SIENNA MONTESSORI SCHOOL

"SUMMER FUN IN THE SUN"

Infant Classroom

In planning the non-mobile infant summer program, we keep in mind that these VIP'S (Very Important Persons) are unique. They have special ways of learning about their social, psychological and physical environment, all three of which are responsible for their learning and development. As the teachers plan and implement the summer program, they use the five (5) developmental domains (i.e. cognitive, language, social, emotional, sensory and physical) in mind. Working with the families the infants are assured of a sensational Summer Program.

THEME 1

I Love to Move

My objectives are to:

- Develop my muscle strength in my head, arms and legs
- Gain experience with body movement
- View the world from a variety of positions

My vocabulary enrichment will include:

Feet, hands, move, stomach, ride, rocking, chai wading pool

THEME 2
Seeing Is Believing

My objectives are to:

- Focus on faces and objects
- Gain experiences in watching moving objects
- Use my vision to learn about my surroundings

My vocabulary will be enriched by the addition of:

Eyes, face, look, mobile, see

Field Trip: To the outdoors I go

Look out for a letter from my teacher about "Seeing believes".

THEME 3
When I Touch I Learn Better

My objectives are to:

Experience my learning environment hands-on.
Indicate a preference or dislike for certain types of objects I touch.
Seek out, touch, input with my body.
My language will be enriched by adding:

Cuddle hands, hold, soft, touch

Field Trip: Visit other classes

THEME 4
Soft Sounds and High Pitched Soothing Voices Please My Ears

My objectives are to:

Experience a variety of soothing sounds and steady beat music
Develop my sense of hearing

Make sense of the spoken language put to me in regular not baby language

Enrich my language with such words as:

Voice, ears, listens, music, sound

Await my teacher's letter about my sense of hearing.

THEME 5
I Enter the World of Oral Language, Books, Print and Literature

My Objective including

. Listening to and responding to oral language of my teachers
. The opportunity to see and touch books
. Listening to books, poems and literature

Please advance my vocabulary with such words as:

Book, picture, read, smile, talk, and speak

Look out for my teachers' letter about learning.